

# Southern York County School District Instructional Plan

<b>Name:</b>	<b>Dates: September</b>
<b>Course/Subject: First Grade Library</b>	<b>Unit Plan: 1</b>
<b>Stage 1 – Desired Results</b>	
<b>PA Standard(s)/Assessment Anchors Addressed:</b>	
<ul style="list-style-type: none"> <li>▪ <b>Language Arts: 1.6 (A, B, D, E)</b></li> </ul>	
<b>Understanding(s):</b> <i>Students will understand . . .</i> <ol style="list-style-type: none"> <li>1. What a library is and how it works.</li> <li>2. How to check out a book.</li> </ol>	<b>Essential Question(s):</b> <ul style="list-style-type: none"> <li>▪ What is a library?</li> <li>▪ How do we use a library?</li> </ul>
<b>Learning Objectives:</b> <i>Students will know . . .</i> <ul style="list-style-type: none"> <li>▪ 4.1.1: Read, view, and listen for pleasure and personal growth.</li> <li>▪ 4.1.5: Connect ideas to own interest and previous knowledge and experience.</li> <li>▪ 4.2.4: Show an appreciation for literature by electing to read for pleasure and expressing an interest in various literary genres.</li> </ul>	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>▪ Successfully check out a book.</li> <li>▪ Be a good citizen in the library.</li> </ul>
<b>Name:</b>	<b>Dates: October</b>
<b>Course/Subject: First Grade Library</b>	<b>Unit Plan: 2</b>
<b>Stage 1 – Desired Results</b>	
<b>PA Standard(s)/Assessment Anchors Addressed:</b>	
<b>Language Arts: 1.6 (A, B, D, E)</b>	
<b>Understanding(s):</b> <i>Students will understand . . .</i> <ol style="list-style-type: none"> <li>1. What a library is and how it works.</li> <li>2. How to check out a book.</li> <li>3. What an author / illustrator does.</li> </ol>	<b>Essential Question(s):</b> <ul style="list-style-type: none"> <li>▪ What is a library?</li> <li>▪ How do we use a library?</li> </ul>
<b>Learning Objectives:</b> <i>Students will know . . .</i> <ul style="list-style-type: none"> <li>▪ 4.1.1: Read, view, and listen for pleasure and personal growth.</li> <li>▪ 4.1.5: Connect ideas to own interest and previous knowledge and experience.</li> <li>▪ 4.2.4: Show an appreciation for literature by electing to read for pleasure and expressing an interest in various literary genres.</li> <li>▪ 4.4.1: Identify own areas of interest.</li> </ul>	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>▪ Successfully select and check out a book.</li> <li>▪ Be a good citizen in the library.</li> <li>▪ Share opinions about authors and illustrators.</li> </ul>
<b>Name:</b>	<b>Dates: November</b>

<b>Course/Subject: First Grade Library</b>	<b>Unit Plan: 3</b>
<b>Stage 1 – Desired Results</b>	
<b>PA Standard(s)/Assessment Anchors Addressed:</b>	
Language Arts: 1.6 (A, B, D, E)	
<b>Understanding(s):</b> <i>Students will understand . . .</i> 1. What a library is and how it works. 2. How to check out a book. 3. Review parts of a book. 4. Visual OPAC. 5. How to locate materials.	<b>Essential Question(s):</b> <ul style="list-style-type: none"> <li>▪ What is a library?</li> <li>▪ How do we use a library?</li> </ul>
<b>Learning Objectives:</b> <i>Students will know . . .</i> <ul style="list-style-type: none"> <li>▪ 4.1.1: Read, view, and listen for pleasure and personal growth.</li> <li>▪ 4.1.5: Connect ideas to own interest and previous knowledge and experience.</li> <li>▪ 4.2.4: Show an appreciation for literature by electing to read for pleasure and expressing an interest in various literary genres.</li> <li>▪ 4.4.1: Identify own areas of interest.</li> </ul>	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>▪ Successfully self-select books</li> <li>▪ Be a good citizen in the library</li> <li>▪ Use the catalog to locate books</li> <li>▪ Identify book parts</li> </ul>
<b>Name:</b>	<b>Dates: December</b>
<b>Course/Subject: First Grade Library</b>	<b>Unit Plan: 4</b>
<b>Stage 1 – Desired Results</b>	
<b>PA Standard(s)/Assessment Anchors Addressed:</b>	
<ul style="list-style-type: none"> <li>▪ Language Arts: 1.6 (A, B, D, E)</li> </ul>	
<b>Understanding(s):</b> <i>Students will understand . . .</i> 1. What a library is and how it works. 2. How to check out a book. 3. Review parts of a book. 4. Visual OPAC. 5. How to locate materials.	<b>Essential Question(s):</b> <ul style="list-style-type: none"> <li>▪ What is a library?</li> <li>▪ How do we use a library?</li> </ul>
<b>Learning Objectives:</b> <i>Students will know . . .</i> <ul style="list-style-type: none"> <li>▪ 4.1.1: Read, view, and listen for pleasure and personal growth.</li> <li>▪ 4.1.5: Connect ideas to own interest and previous knowledge and experience.</li> <li>▪ 4.2.4: Show an appreciation for literature by electing to read for pleasure and expressing an interest in various literary genres.</li> <li>▪ 4.4.1: Identify own areas of interest.</li> </ul>	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>▪ Successfully self-select books</li> <li>▪ Be a good citizen in the library</li> <li>▪ Use the catalog to locate books</li> <li>▪ Identify book parts</li> </ul>

<b>Name:</b>	<b>Dates: January</b>
<b>Course/Subject: First Grade Library</b>	<b>Unit Plan: 5</b>
<b>Stage 1 – Desired Results</b>	
<b>PA Standard(s)/Assessment Anchors Addressed:</b>	
<ul style="list-style-type: none"> <li>▪ <b>Language Arts: 1.6 (A, B, D, E)</b></li> </ul>	
<b>Understanding(s):</b> <i>Students will understand . . .</i> <ol style="list-style-type: none"> <li>1. What a library is and how it works.</li> <li>2. How to use nonfiction books.</li> </ol>	<b>Essential Question(s):</b> <ul style="list-style-type: none"> <li>▪ What is a library?</li> <li>▪ How do we use a library?</li> </ul>
<b>Learning Objectives:</b> <i>Students will know . . .</i> <ul style="list-style-type: none"> <li>▪ 4.1.1: Read, view, and listen for pleasure and personal growth.</li> <li>▪ 4.1.5: Connect ideas to own interest and previous knowledge and experience.</li> <li>▪ 4.2.4: Show an appreciation for literature by electing to read for pleasure and expressing an interest in various literary genres.</li> <li>▪ 4.4.1: Identify own areas of interest.</li> </ul>	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>▪ Be a good citizen in the library</li> <li>▪ Identify facts in nonfiction books</li> <li>▪ Recognize text features</li> </ul>
<b>Name:</b>	<b>Dates: February</b>
<b>Course/Subject: First Grade Library</b>	<b>Unit Plan: 6</b>
<b>Stage 1 – Desired Results</b>	
<b>PA Standard(s)/Assessment Anchors Addressed:</b>	
<b>Language Arts: 1.6 (A, B, D, E)</b>	
<b>Understanding(s):</b> <i>Students will understand . . .</i> <ol style="list-style-type: none"> <li>1. What a library is and how it works.</li> <li>2. How to use nonfiction books.</li> <li>3. What a biography is.</li> </ol>	<b>Essential Question(s):</b> <ul style="list-style-type: none"> <li>▪ What is a library?</li> <li>▪ How do we use a library?</li> </ul>
<b>Learning Objectives:</b> <i>Students will know . . .</i> <ul style="list-style-type: none"> <li>▪ 4.1.1: Read, view, and listen for pleasure and personal growth.</li> <li>▪ 4.1.5: Connect ideas to own interest and previous knowledge and experience.</li> <li>▪ 4.2.4: Show an appreciation for literature by electing to read for pleasure and expressing an interest in various literary genres.</li> <li>▪ 4.4.1: Identify own areas of interest.</li> </ul>	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>▪ Be a good citizen in the library</li> <li>▪ Identify facts in nonfiction books</li> <li>▪ Recognize and locate biographies</li> </ul>
<b>Name:</b>	<b>Dates: March</b>

<b>Course/Subject: First Grade Library</b>	<b>Unit Plan: 7</b>
<b>Stage 1 – Desired Results</b>	
<b>PA Standard(s)/Assessment Anchors Addressed:</b>	
<ul style="list-style-type: none"> <li>▪ <b>Language Arts: 1.6 – Speaking and Listening (A, B, D, E)</b></li> <li style="padding-left: 40px;"><b>1.8 – Research (A, B)</b></li> </ul>	
<b>Understanding(s):</b> <i>Students will understand . . .</i>	<b>Essential Question(s):</b>
<ol style="list-style-type: none"> <li>1. What a library is and how it works.</li> <li>2. How to use nonfiction books.</li> <li>3. How to use reference materials.</li> </ol>	<ul style="list-style-type: none"> <li>▪ What is a library?</li> <li>▪ How do we use a library?</li> </ul>
<b>Learning Objectives:</b> <i>Students will know . . .</i>	<b>Students will be able to:</b>
<ul style="list-style-type: none"> <li>▪ 4.1.1: Read, view, and listen for pleasure and personal growth.</li> <li>▪ 4.1.5: Connect ideas to own interest and previous knowledge and experience.</li> <li>▪ 4.2.4: Show an appreciation for literature by electing to read for pleasure and expressing an interest in various literary genres.</li> <li>▪ 4.4.1: Identify own areas of interest.</li> <li>▪ 1.1.1: Follow an inquiry-based process in seeking knowledge in curricular subjects, and make the real-world connection for using this process in own life.</li> <li>▪ 1.1.4: Find, evaluate, and select appropriate sources to answer questions.</li> <li>▪ 1.3.4: Contribute to the exchange of ideas within the learning community.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Be a good citizen in the library</li> <li>▪ Identify facts in nonfiction books</li> <li>▪ Use reference materials in various formats</li> </ul>
<b>Name:</b>	<b>Dates: April</b>
<b>Course/Subject: First Grade Library</b>	<b>Unit Plan: 8</b>
<b>Stage 1 – Desired Results</b>	
<b>PA Standard(s)/Assessment Anchors Addressed:</b>	
<ul style="list-style-type: none"> <li>▪ <b>Language Arts: 1.6 – Speaking and Listening (A, B, C, E)</b></li> <li style="padding-left: 40px;"><b>1.8 – Research (A, B)</b></li> </ul>	
<b>Understanding(s):</b> <i>Students will understand . . .</i>	<b>Essential Question(s):</b>
<ol style="list-style-type: none"> <li>1. What a library is and how it works.</li> <li>2. How to use nonfiction books.</li> <li>3. How to use reference materials.</li> <li>4. Books in different genres.</li> </ol>	<ul style="list-style-type: none"> <li>▪ What is a library?</li> <li>▪ How do we use a library?</li> </ul>
<b>Learning Objectives:</b>	

<p><b>Students will know . . .</b></p> <ul style="list-style-type: none"> <li>▪ 4.1.1: Read, view, and listen for pleasure and personal growth.</li> <li>▪ 4.1.5: Connect ideas to own interest and previous knowledge and experience.</li> <li>▪ 4.2.4: Show an appreciation for literature by electing to read for pleasure and expressing an interest in various literary genres.</li> <li>▪ 4.4.1: Identify own areas of interest.</li> <li>▪ 1.1.1: Follow an inquiry-based process in seeking knowledge in curricular subjects, and make the real-world connection for using this process in own life.</li> <li>▪ 1.1.4: Find, evaluate, and select appropriate sources to answer questions.</li> <li>▪ 1.3.4: Contribute to the exchange of ideas within the learning community.</li> </ul>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>▪ Be a good citizen in the library</li> <li>▪ Identify facts in nonfiction books</li> <li>▪ Use reference materials in various formats</li> <li>▪ Identify various genres</li> </ul>
<p><b>Name:</b></p>	<p><b>Dates:</b> May</p>
<p><b>Course/Subject:</b> First Grade Library</p>	<p><b>Unit Plan:</b> 9</p>
<p><b>Stage 1 – Desired Results</b></p>	
<p><b>PA Standard(s)/Assessment Anchors Addressed:</b></p> <ul style="list-style-type: none"> <li>▪ <b>Language Arts: 1.6 – Speaking and Listening (A, B, C, E)</b></li> </ul>	
<p><b>Understanding(s):</b> <i>Students will understand . . .</i></p> <ol style="list-style-type: none"> <li>1. What a library is and how it works.</li> <li>2. Books in different genres.</li> </ol>	<p><b>Essential Question(s):</b></p> <ul style="list-style-type: none"> <li>▪ What is a library?</li> <li>▪ How do we use a library?</li> </ul>
<p><b>Learning Objectives:</b> <i>Students will know . . .</i></p> <ul style="list-style-type: none"> <li>▪ 4.1.1: Read, view, and listen for pleasure and personal growth.</li> <li>▪ 4.1.5: Connect ideas to own interest and previous knowledge and experience.</li> <li>▪ 4.2.4: Show an appreciation for literature by electing to read for pleasure and expressing an interest in various literary genres.</li> <li>▪ 4.4.1: Identify own areas of interest.</li> </ul>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>▪ Be a good citizen in the library</li> <li>▪ Identify various genres</li> </ul>