

Southern York County School District Instructional Plan

Name:	Dates: September
Course/Subject: Second Grade Library	Unit Plan: 1
Stage 1 – Desired Results	
PA Standard(s)/Assessment Anchors Addressed:	
<ul style="list-style-type: none"> ▪ Language Arts: 1.6 (A, B, D, E) 	
Understanding(s): <i>Students will understand . . .</i> <ol style="list-style-type: none"> 1. What a library is and how it works. 2. How to check out a book. 	Essential Question(s): <ul style="list-style-type: none"> ▪ What is a library? ▪ How do we use a library?
Learning Objectives: <i>Students will know . . .</i> <ul style="list-style-type: none"> ▪ 4.1.1: Read, view, and listen for pleasure and personal growth. ▪ 4.1.5: Connect ideas to own interest and previous knowledge and experience. ▪ 4.2.4: Show an appreciation for literature by electing to read for pleasure and expressing an interest in various literary genres. 	Students will be able to: <ul style="list-style-type: none"> ▪ Successfully check out a book ▪ Be a good citizen in the library
Name:	
Dates: October	
Course/Subject: Second Grade Library	Unit Plan: 2
Stage 1 – Desired Results	
PA Standard(s)/Assessment Anchors Addressed:	
<ul style="list-style-type: none"> ▪ Language Arts: 1.6 (A, B, D, E) 	
Understanding(s): <i>Students will understand . . .</i> <ol style="list-style-type: none"> 1. What a library is and how it works. 2. How to check out a book. 3. What qualifies as a good book. 	Essential Question(s): <ul style="list-style-type: none"> ▪ What is a library? ▪ How do we use a library?
Learning Objectives: <i>Students will know . . .</i> <ul style="list-style-type: none"> ▪ 4.1.1: Read, view, and listen for pleasure and personal growth. ▪ 4.1.5: Connect ideas to own interest and previous knowledge and experience. ▪ 4.2.4: Show an appreciation for literature by electing to read for pleasure and expressing an interest in various literary genres. ▪ 4.4.1: Identify own areas of interest. 	Students will be able to: <ul style="list-style-type: none"> ▪ Successfully select and check out a book ▪ Be a good citizen in the library ▪ Listen to, read, and define quality literature (award books, classics, notable, or best books)
Name:	
Dates: November	
Course/Subject: Second Grade Library	Unit Plan: 3

Stage 1 – Desired Results

PA Standard(s)/Assessment Anchors Addressed:

- **Language Arts: 1.6 (A, B, D, E)**

Understanding(s):

Students will understand . . .

- What a library is and how it works
- What qualifies as a good book?

Essential Question(s):

- What is a library?
- How do we use a library?

Learning Objectives:

Students will know . . .

- 4.1.1: Read, view, and listen for pleasure and personal growth.
- 4.1.5: Connect ideas to own interest and previous knowledge and experience.
- 4.2.4: Show an appreciation for literature by electing to read for pleasure and expressing an interest in various literary genres.
- 4.4.1: Identify own areas of interest.

Students will be able to:

- Successfully select and check out a book
- Be a good citizen in the library
- Listen to, read, and define quality literature (award books, classics, notable, or best books)
- Demonstrate an understanding of the physical features of books and other library resources

Name:

Dates: December

Course/Subject: Second Grade Library

Unit Plan: 4

Stage 1 – Desired Results

PA Standard(s)/Assessment Anchors Addressed:

- **Language Arts: 1.6 (A, B, D, E)**

Understanding(s):

Students will understand . . .

1. What a library is and how it works
2. What qualifies as a good book?

Essential Question(s):

- What is a library?
- How do we use a library?

Learning Objectives:

Students will know . . .

- 4.1.1: Read, view, and listen for pleasure and personal growth.
- 4.1.5: Connect ideas to own interest and previous knowledge and experience.
- 4.2.4: Show an appreciation for literature by electing to read for pleasure and expressing an interest in various literary genres.
- 4.4.1: Identify own areas of interest.

Students will be able to:

- Successfully select and check out a book
- Be a good citizen in the library
- Listen to, read, and define quality literature (award books, classics, notable, or best books)
- Demonstrate an understanding of the physical features of books and other library resources

Name:

Dates: January

Course/Subject: Second Grade Library

Unit Plan: 5

Stage 1 – Desired Results

PA Standard(s)/Assessment Anchors Addressed:

- **Language Arts: 1.6 (A, B, D, E)**

Understanding(s):

Students will understand . . .

1. What a library is and how it works
2. What qualifies as a good book?

Essential Question(s):

- What is a library?
- How do we use a library?

Learning Objectives:

Students will know . . .

- 4.1.1: Read, view, and listen for pleasure and personal growth.
- 4.1.5: Connect ideas to own interest and previous knowledge and experience.
- 4.2.4: Show an appreciation for literature by electing to read for pleasure and expressing an interest in various literary genres.
- 4.4.1: Identify own areas of interest.

Students will be able to:

- Successfully select and check out a book
- Be a good citizen in the library
- Listen to, read, and define quality literature (award books, classics, notable, or best books)
- Describe the role of the illustrator

Name:

Dates: February

Course/Subject: Second Grade Library

Unit Plan: 6

Stage 1 – Desired Results

PA Standard(s)/Assessment Anchors Addressed:

- **Language Arts: 1.6 (A, B, D, E)**

Understanding(s):

Students will understand . . .

1. What a library is and how it works
2. What qualifies as a good book?

Essential Question(s):

- What is a library?
- How do we use a library?

Learning Objectives:

Students will know . . .

- 4.1.1: Read, view, and listen for pleasure and personal growth.
- 4.1.5: Connect ideas to own interest and previous knowledge and experience.
- 4.2.4: Show an appreciation for literature by electing to read for pleasure and expressing an interest in various literary genres.
- 4.4.1: Identify own areas of interest.
- 1.2.3: Demonstrate creativity by using multiple resources and formats.

Students will be able to:

- Successfully select and check out a book
- Be a good citizen in the library
- Listen to, read, and define quality literature (award books, classics, notable, or best books)
- Describe the role of the illustrator

Name:

Dates: March

Course/Subject: Second Grade Library

Unit Plan: 7

Stage 1 – Desired Results

PA Standard(s)/Assessment Anchors Addressed:

- Language Arts: 1.6 (A, B, D, E)
- Language Arts: 1.8: (B)

Understanding(s):

Students will understand . . .

1. What a library is and how it works
2. How and when to use reference materials

Essential Question(s):

- What is a library?
- How do we use a library?

Learning Objectives:

Students will know . . .

1. 4.1.1: Read, view, and listen for pleasure and personal growth.
2. 4.1.5: Connect ideas to own interest and previous knowledge and experience.
3. 4.2.4: Show an appreciation for literature by electing to read for pleasure and expressing an interest in various literary genres.
4. 4.4.1: Identify own areas of interest.
5. 1.1.4: Find and select appropriate sources to answer questions.

Students will be able to:

- Successfully select and check out a book
- Be a good citizen in the library
- Identify and use electronic sources to answer questions

Name:

Dates: April

Course/Subject: Second Grade Library

Unit Plan: 8

Stage 1 – Desired Results

PA Standard(s)/Assessment Anchors Addressed:

- Language Arts: 1.6 (A, B, D, E)

Understanding(s):

Students will understand . . .

1. What a library is and how it works
2. How to use nonfiction text features
3. The difference between fiction and nonfiction
4. What a biography is

Essential Question(s):

- What is a library?
- How do we use a library?

Learning Objectives:

Students will know . . .

- 4.1.1: Read, view, and listen for pleasure and personal growth.
- 4.1.5: Connect ideas to own interest and previous knowledge and experience.
- 4.2.4: Show an appreciation for literature by electing to read for pleasure and expressing an interest in various literary genres.
- 4.4.1: Identify own areas of interest.

Students will be able to:

- Successfully select and check out a book
- Be a good citizen in the library
- Use nonfiction text features
- Appreciate different types of nonfiction materials

Name:	Dates: May
Course/Subject: Second Grade Library	Unit Plan: 9
Stage 1 – Desired Results	
PA Standard(s)/Assessment Anchors Addressed: Language Arts: 1.6 – Speaking and Listening (A, B, C, E)	
Understanding(s): <i>Students will understand . . .</i> 1. What a library is and how it works 2. Books in different genres	Essential Question(s): <ul style="list-style-type: none"> ▪ What is a library? ▪ How do we use a library?
Learning Objectives: <i>Students will know . . .</i> <ul style="list-style-type: none"> ▪ 4.1.1: Read, view, and listen for pleasure and personal growth. ▪ 4.1.5: Connect ideas to own interest and previous knowledge and experience. ▪ 4.2.4: Show an appreciation for literature by electing to read for pleasure and expressing an interest in various literary genres. ▪ 4.4.1: Identify own areas of interest. 	Students will be able to: <ul style="list-style-type: none"> ▪ Be a good citizen in the library ▪ Identify various genres