

Southern York County School District Instructional Plan

Name:	Dates:
Course/Subject: Family & Consumer Sciences, 7th Grade	Unit – Family Studies
Stage 1 – Desired Results	
PA Standard(s)/Assessment Anchors Addressed:	
<p>11.2.6.G Identify the characteristics of the stages of the family life cycle</p> <p>11.2.9.G Explain the influences of family life cycle stages on the needs of families and communities</p> <p>11.1.6.G Identify the services that are available to serve families within the community</p> <p>11.1.9.G Analyze how service providers serve the family</p> <p>11.2.6.F Compare and contrast how different families meet responsibilities within differing configurations</p> <p>11.2.9.F Contrast past and present family functions and predict their probable impact on the future of the family</p>	
Understanding(s): <i>Students will understand . . .</i> <ol style="list-style-type: none"> 1. Effective families find ways to meet the changing need of its members. 2. Family members need to work together to balance the responsibilities of daily life. 	Essential Question(s): <ul style="list-style-type: none"> ▪ How do the needs of families change as families progress through the cycles of life? ▪ How do the roles and responsibilities of individuals vary between families?
Learning Objectives: <i>Students will know . . .</i> <ul style="list-style-type: none"> ▪ The definition of a family ▪ The different types of families ▪ Characteristics of the family life cycle ▪ Community businesses, services, and facilities that meet the needs of families ▪ Roles and responsibilities of family members ▪ Ways responsibilities are met in different families ▪ Family functions past and present 	Students will be able to: <ul style="list-style-type: none"> ▪ Differentiate between the stages of the family life cycle ▪ Explain the influences of family life cycle stages on the needs of families and communities ▪ Analyze how service providers serve the family ▪ Differentiate the roles and responsibilities of adults and children in the family ▪ Compare and contrast how different families meet their responsibilities ▪ Contrast past and present family functions
Name:	Dates:
Course/Subject: Family & Consumer Sciences, 7th Grade	Unit – Sewing
Stage 1 – Desired Results	
PA Standard(s)/Assessment Anchors Addressed:	
<p>11.1.9.F Evaluate different strategies to obtain consumer goods and services</p> <p>11.2.6.B Deduce the importance of time management skills</p>	
Understanding(s):	Essential Question(s):

<p>Students will understand . . .</p> <p>3. The experience of creating a project develops knowledge and skills needed to make wise purchasing decisions.</p> <p>4. Working in a laboratory situation requires effective time management skills.</p>	<ul style="list-style-type: none"> ▪ To what extent can different strategies for obtaining textile products influence consumer purchases? ▪ How are textile products constructed? ▪ How do consumers identify quality construction with textile products? ▪ To what extent does the use of time affect a product?
<p>Learning Objectives: Students will know . . .</p> <ul style="list-style-type: none"> ▪ Options for acquiring textile products ▪ The supplies and tools needed to construct textile products ▪ Operational procedures when using sewing equipment ▪ Layout and cutting techniques for a simple project ▪ The fundamentals of sewing construction ▪ Criteria for evaluation of workmanship ▪ Methods for accomplishing goals in a laboratory work situation 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ▪ Analyze alternate methods of obtaining textile products ▪ Use hand sewing tools and pressing equipment ▪ Incorporate standard operating procedures for using the sewing machine ▪ Create a pattern, pin, and cut fabric ▪ Apply a set of directions to create a simple sewing project ▪ Recognize quality workmanship in textile products ▪ Manage time to complete daily tasks
<p>Name:</p>	<p>Dates:</p>
<p>Course/Subject: Family & Consumer Sciences, 7th Grade</p>	<p>Unit – Decision Making and Goal Setting</p>
<p>Stage 1 – Desired Results</p>	
<p>PA Standard(s)/Assessment Anchors Addressed: 11.2.9.A Solve dilemmas using Practical Reasoning Approach (PRA) 11.2.9.B Know the Action Planning Procedure (APP) and how to apply it to decisions</p>	
<p>Understanding(s): Students will understand . . .</p> <p>5. Effective decision making skills and planning strategies assist in goal attainment.</p>	<p>Essential Question(s):</p> <ul style="list-style-type: none"> ▪ To what extent can the decision making process influence the results? ▪ To what extent does planning influence goal attainment?
<p>Learning Objectives: Students will know . . .</p> <ul style="list-style-type: none"> ▪ The PRA to making decision ▪ The human and material resources available to individuals ▪ The APP 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ▪ Apply the Decision Making Process to a problem. ▪ Analyze the usefulness of available resources to design and create a product. ▪ Develop a plan to achieve a goal. ▪ Evaluate the Action Planning Procedure.
<p>Name:</p>	<p>Dates:</p>
<p>Course/Subject: Family & Consumer</p>	<p>Unit – Personal Development</p>

Sciences, 7th Grade	
Stage 1 – Desired Results	
PA Standard(s)/Assessment Anchors Addressed:	
11.2.6.H	Describe positive and negative interactions within patterns of interpersonal communications.
11.2.9.H	Justify the significance of interpersonal communication skills in the practical reasoning method of decision making.
11.2.12.H	Evaluate the effectiveness of using interpersonal communication skills to resolve conflict
Understanding(s): <i>Students will understand . . .</i>	Essential Question(s):
6. Communication is a basic skill that is essential for building positive relationships.	<ul style="list-style-type: none"> ▪ To what extent does communication affect interpersonal relationships? ▪ How do individuals successfully resolve conflicts?
7. Effective conflict resolution requires good communication and decision making skills.	
Learning Objectives: <i>Students will know . . .</i>	Students will be able to:
<ul style="list-style-type: none"> ▪ Characteristics of individuals with acceptable and unacceptable communication skills ▪ Strategies to integrate decision making skills and interpersonal communication in order to solve problems ▪ Conflict resolution strategies 	<ul style="list-style-type: none"> ▪ Describe positive and negative interactions within patterns of interpersonal communication ▪ Apply the 6 step decision making process to solve personal dilemmas ▪ Analyze ways to solve conflicts