

Southern York County School District Instructional Plan

Name:	Dates:
Course/Subject: Family and Consumer Sciences, 8th Grade	Unit – Hand stitching
Stage 1 – Desired Results	
PA Standard(s)/Assessment Anchors Addressed: 11.1.6.F Explain the practices to maintain and or repair consumer goods and services.	
Understanding(s): <i>Students will understand . . .</i> 1. The life of a product can be extended by proper maintenance and repair.	Essential Question(s): <ul style="list-style-type: none"> ▪ What strategies can be used to extend the life of textile products?
Learning Objectives: <i>Students will know . . .</i> <ul style="list-style-type: none"> ▪ Methods to prepare the needle and thread ▪ Hand stitching techniques for different repairs ▪ The importance of creating a secure knot at the end of stitching ▪ The sewing machine practices used to repair textile products 	Students will be able to: <ul style="list-style-type: none"> ▪ Explain the practices used to repair textile products ▪ Demonstrate the skills needed to make repairs by hand and machine ▪ Evaluate the quality of workmanship of a repair
Name:	Dates:
Course/Subject: Family and Consumer Sciences, 8th grade	Unit – Sewing
Stage 1 – Desired Results	
PA Standard(s)/Assessment Anchors Addressed: 11.1.9.F Evaluate different strategies to obtain consumer goods and services 11.1.12.F Compare and contrast the selection of goods and services by applying effective consumer strategies	
Understanding(s): <i>Students will understand . . .</i> 2. Clothing can be obtained in various ways depending on the individual's ability to manage effective consumer strategies. 3. Applying effective consumer strategies enables an individual to obtain quality products.	Essential Question(s): <ul style="list-style-type: none"> ▪ How do consumers get what they want and need? ▪ To what extent does the construction process influence the quality of the product?
Learning Objectives: <i>Students will know . . .</i> <ul style="list-style-type: none"> ▪ Alternative sources of supplies and materials ▪ The fundamentals of pattern usage: ▪ Construction techniques in making clothing 	Students will be able to: <ul style="list-style-type: none"> ▪ Evaluate different strategies to obtain clothing ▪ Create a garment with the sewing machine and the serger. ▪ Recognize quality in garment

<ul style="list-style-type: none"> ▪ Criteria for evaluation of workmanship ▪ Characteristics of clothing that comes from various sources 	<p>construction</p> <ul style="list-style-type: none"> ▪ Compare and contrast handmade and retail clothing
<p>Name:</p>	<p>Dates:</p>
<p>Course/Subject: Family and Consumer Sciences, 8th Grade</p>	<p>Unit – Living Environments</p>
<p>Stage 1 – Desired Results</p>	
<p>PA Standard(s)/Assessment Anchors Addressed:</p> <p>11.1.6.C Describe the adaptability to meet basic human needs of the different types of housing available</p> <p>11.2.6.D Identify the concepts and principles used in planning space for activities</p> <p>11.2.9.D Analyze the space requirements for a specific activity to meet a given need</p> <p>11.1.9.A Analyze current conservation practices and their effect on future renewable and non-renewable resources</p> <p>11.2.9.E Evaluate the impact of technology and justify the use or non-use of it</p>	
<p>Understanding(s): <i>Students will understand . . .</i></p> <ol style="list-style-type: none"> 4. The specific needs of every individual or family influences their choices in living environments. 5. Planning and organizing a living space will create comfort and efficiency in the home. 6. Everyone must conserve resources so there is enough for our future generations. 7. Technological advances impact every dimension of our lives. 	<p>Essential Question(s):</p> <ul style="list-style-type: none"> ▪ Why do people live in different types of homes? ▪ To what extent can furniture arrangement influence the comfort and efficiency of a home? ▪ How can we conserve resources in the home? ▪ To what extent does technology affect our living environment?
<p>Learning Objectives: <i>Students will know . . .</i></p> <ul style="list-style-type: none"> ▪ Characteristics of the different types of homes ▪ Advantages and disadvantages of each types of home ▪ The furniture needed to make a space useful ▪ The rules for furniture placement ▪ The 3 R's (reduce, reuse, recycle) ▪ Ways to conserve energy in the home ▪ The different kinds of technology in the home, workplace and community 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ▪ Analyze a family's needs and recommend the housing choices ▪ Decide what furniture is needed in a specific room ▪ Arrange the furniture for traffic flow and furniture function in a room ▪ Analyze and categorize current conservation practices in the home ▪ Evaluate the impact of technology ▪ Justify the use or non-use of it