

Southern York County School District Instructional Plan

Name:	Dates: September/October
Course/Subject: Spanish V	
Stage 1 – Desired Results	
PA Standard(s)/Assessment Anchors Addressed:	
<p>Understanding(s): <i>Students will understand . . .</i></p> <ol style="list-style-type: none"> 1. Proficiency in a foreign language is accomplished by building a hierarchy of skills and understandings acquired by interacting with the language. 2. It is important to understand the perspectives of a culture that generate its patterns of behavior, ways of life, worldview and contributions. 3. Vocabulary growth enables an individual to increase their participation and enjoyment of multilingual experiences. 	<p>Essential Question(s):</p> <ul style="list-style-type: none"> ▪ To what extent should a government dictate the lives of its citizens? ▪ What are the results of dissatisfaction and war on a society? ▪ To what extent can an individual influence the political being of a country?
<p>Learning Objectives: <i>Students will know . . .</i></p> <ul style="list-style-type: none"> ▪ Spain’s dictator, Francisco Franco, maintained his power by inhibiting the freedoms and development of the Spanish people. ▪ The Spanish Civil War resulted from a suppressed society’s desire for a more democratic way of life. ▪ Federico Garcia Lorca became of voice of the people through his literature. ▪ The literary themes of the plays Yerma, Bodas de Sangre, and La Casa de Bernarda Alba. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ▪ Create a timeline indicating key events during Franco’s dictatorship. ▪ Research and report on the life of Lorca. ▪ Identify Lorca’s themes and analyze the interpretation of the message from the play, La Casa de Bernarda Alba. ▪ Read the play from a character’s perception and write journal entries portraying the character. ▪ Read and summarize plays in Spanish. ▪ Compare and contrast the themes of Lorca’s plays.
Name:	Dates: November/December
Course/Subject: Spanish V	
Stage 1 – Desired Results	
PA Standard(s)/Assessment Anchors Addressed:	
Understanding(s):	Essential Question(s):

<p>Students will understand . . .</p> <ol style="list-style-type: none"> 1. Proficiency in a foreign language is accomplished by building a hierarchy of skills and understandings acquired by interacting with the language. 2. It is important to understand the perspectives of a culture that generate its patterns of behavior, ways of life, worldview and contributions. 3. Vocabulary growth enables an individual to increase their participation and enjoyment of multilingual experiences. 4. The authors of the literary group "Generacion 98" influence Spain via their writing style. 	<ul style="list-style-type: none"> ▪ What does it take to develop proficiency in a language? ▪ What core vocabulary is needed for effective communication (reading & speaking)? ▪ To what extent will comparing other cultures to ours help develop a better understanding of different ways of life? ▪ To what extent did Generacion 98 influence Spain's society?
<p>Learning Objectives: Students will know . . .</p> <ul style="list-style-type: none"> ▪ History of Spain during Generacion 98 era. ▪ The authors who "belonged" to Generacion 98. ▪ Generacion 98 ideals, themes, and writing styles. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ▪ Research Generacion 98 and explain how the authors influenced Spain's society. ▪ Explain Spain's historical and political events. ▪ Analysis selected literary selections. ▪ Read and analyze "Mi Hermana Antonia" by Valle-Inclan. ▪ Interpret literary styles and grammar during our class readings. ▪ Create and act out a play to depict a current political situation today. ▪ Critique play.
<p>Name:</p>	<p>Dates: December/January</p>
<p>Course/Subject: Spanish V</p>	
<p>Stage 1 – Desired Results</p>	
<p>PA Standard(s)/Assessment Anchors Addressed:</p>	
<p>Understanding(s): Students will understand . . .</p> <ol style="list-style-type: none"> 1. Proficiency in a foreign language is accomplished by building a hierarchy of skills and understandings acquired by interacting with the language. 2. It is important to understand the perspectives of a culture that generate its patterns of behavior, ways of life, worldview and contributions. 3. Vocabulary growth enables an individual to increase their participation and enjoyment of multilingual experiences. 4. A society looks to their current and past heroes for the strength to overcome 	<p>Essential Question(s):</p> <ul style="list-style-type: none"> ▪ What does it take to develop proficiency in a language? ▪ What core vocabulary is needed for effective communication (reading and speaking)? ▪ To what extent will comparing other cultures to ours help develop a better understanding of different ways of life? ▪ To what extent does a culture value/need heroes? ▪ To what extent can a hero help people endure hardship?

difficult times.	
Learning Objectives: Students will know . . . <ul style="list-style-type: none"> ▪ History of medieval Spain. ▪ Skills to read a "Cantar." ▪ The legendary Spanish heroes in Spain are El Cid and Don Quijote. 	Students will be able to: <ul style="list-style-type: none"> ▪ Investigate Medieval Spain's historical events. ▪ Research El Cid and Rodrigo de Vivar. ▪ Compare and contrast the movie El Cid with the 1st verse of the cantar. ▪ Compare the heroes El Cid and Don Quijote and their conquests. ▪ Read a "Cantar."
Name:	Dates: January/February
Course/Subject: Spanish V	
Stage 1 – Desired Results	
PA Standard(s)/Assessment Anchors Addressed:	
Understanding(s): Students will understand . . . <ol style="list-style-type: none"> 1. Proficiency in a foreign language is accomplished by building a hierarchy of skills and understandings acquired by interacting with the language. 2. It is important to understand the perspectives of a culture that generate its patterns of behavior, ways of life, worldview and contributions. 3. Vocabulary growth enables an individual to increase their participation and enjoyment of multilingual experiences. 	Essential Question(s): <ul style="list-style-type: none"> ▪ How does history impact the present? ▪ To what extent are we able to learn from the past?
Learning Objectives: Students will know . . . <ul style="list-style-type: none"> ▪ The major events during 1481-1588 that shaped Spain's cultural. ▪ The authors who influenced the time during 1481-1588. ▪ Quevedo's ideals, themes, and writing style of his poetry. ▪ Spain's literature pieces during the Golden Age and what defines the Golden Age. 	Students will be able to: <ul style="list-style-type: none"> ▪ Explain how major historical events during 1481-1588 impacted current times. ▪ Discuss the authors who influenced Spain during 1481-1588 and how. ▪ Explain how Francisco Quevedo and the Golden Age influenced Spain's society. ▪ Interpret Queved's poetry, writing style, and grammar during class readings.
Name:	Dates: March
Course/Subject: Spanish V	
Stage 1 – Desired Results	
PA Standard(s)/Assessment Anchors Addressed:	
Understanding(s):	Essential Question(s):

<p>Students will understand . . .</p> <ol style="list-style-type: none"> 1. Proficiency in a foreign language is accomplished by building a hierarchy of skills and understandings acquired by interacting with the language. 2. It is important to understand the perspectives of a culture that generate its patterns of behavior, ways of life, worldview and contributions. 3. Vocabulary growth enables an individual to increase their participation and enjoyment of multilingual experiences. 4. A societies art is a reflection of its beliefs, values, and history. 	<ul style="list-style-type: none"> ▪ To what extent does art impact society or society impact the art?
<p>Learning Objectives: Students will know . . .</p> <ul style="list-style-type: none"> ▪ The Spanish artists, Murrillo, El Greco, Goya, Miro, Picasso, Dali, Gaudi, Ribera, Zurbaran, and Velasquez. ▪ Style and characteristics of Spanish Art. ▪ Themes and influences of Spanish Art. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ▪ Investigate an artist’s biography and artwork. ▪ Analyze artwork and explain the themes, style, and influences in the pieces. ▪ Replicate a piece of artwork by an artist given the basic style and characteristics. ▪ Compare and contrast the different artists and pieces of artwork.
<p>Name:</p>	<p>Dates: March/April</p>
<p>Course/Subject: Spanish V</p>	
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<p>Understanding(s): Students will understand . . .</p> <ol style="list-style-type: none"> 1. Proficiency in a foreign language is accomplished by building a hierarchy of skills and understandings acquired by interacting with the language. 2. It is important to understand the perspectives of a culture that generate its patterns of behavior, ways of life, worldview and contributions. 3. Vocabulary growth enables an individual to increase their participation and enjoyment of multilingual experiences. 4. The media has a powerful influence on how people understand the world. 5. World events impact other parts of the world. 	<p>Essential Question(s):</p> <ul style="list-style-type: none"> ▪ To what extent does the media affect societies viewpoints? ▪ To what extent does world happenings impact other societies?
<p>Learning Objectives:</p>	

<p>Students will know . . .</p> <ul style="list-style-type: none"> ▪ Current events: political, social, and environmental in the Spanish-speaking world. ▪ Ideals, beliefs of the world and form their own opinions and beliefs. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ▪ Read and interpret different Spanish magazine articles. ▪ Research the articles to see the development of the story. ▪ Summarize stories and add updated information to articles. ▪ Create a Spanish advertisement using the formal commands. ▪ Critique classmate's articles/revisions. ▪ Predict how local and world events could influence the Spanish world.
<p>Name:</p>	<p>Dates: May</p>
<p>Course/Subject: Spanish V</p>	
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<p>Understanding(s): Students will understand . . .</p> <ol style="list-style-type: none"> 1. Proficiency in a foreign language is accomplished by building a hierarchy of skills and understandings acquired by interacting with the language. 2. It is important to understand the perspectives of a culture that generate its patterns of behavior, ways of life, worldview and contributions. 3. Vocabulary growth enables an individual to increase their participation and enjoyment of multilingual experiences. 4. Literature provides insight into the human condition. 	<p>Essential Question(s):</p> <ul style="list-style-type: none"> ▪ To what extent does society learn from it's history? ▪ To what extent does society learn from others mistakes? ▪ What can be learned from a society's literature?
<p>Learning Objectives: Students will know . . .</p> <ul style="list-style-type: none"> ▪ Spanish short stories by different authors and their morals. ▪ Historical events and cultural aspects related to the short story in the particular region of Spain. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ▪ Read and interpret Spanish short stories. ▪ Investigate the time period of the story in Spain and elaborate the influence of the story. ▪ Analyze the moral of the story.