

Junior & Senior Year Opportunities

- Internships, YCAL Pre-Apprenticeship Programs, HACC Academy, and Dual Enrollment

Benefits of Programs

- Gives students a head start on a career path of interest
- Makes students more marketable in the career field
- Allows students to earn college credits toward a future degree while also earning high school credit towards graduation
- Some programs result in students earning a certification in that field
- No cost to families, but families will be responsible for transportation

What is an Internship?

An internship is a highly-structured, sustained career preparation activity in which students are placed at a workplace for a defined period of time to participate in and observe work firsthand within a given industry. Learning objectives are specified, and student performance is assessed. A longer time period in the workplace deepens the learning experience for the student. This deepened experience enhances the transference of employability skills and increases the acquisition of technical skills through hands-on experiences. Internships may be paid or unpaid, depending on whether the student is performing productive work for the employer (U.S. Department of Labor, 2010).



What is an Internship?

Essential characteristics for work-based learning internships include:

1. Direct and systematic employer and community input
2. Depth of experience and engagement
3. Connection to the curriculum (Darche, Nayar, & Bracco, 2009, p. 5).

Without the link to the curriculum, work-based learning experiences are equivalent to regular employment and offer students no additional knowledge or connections to the world of work, academic or technical content knowledge nor to their career aspirations. An internship's links to the curriculum are the value added to the student's career journey.

Source: PDE's "[Work-Based Learning Toolkit - November 2017](#)" (p. 19-30)

Who should consider an Internship?

Students that would most benefit from this opportunity:

- Have an idea of a career/pathway that they are interested in pursuing and have or are taking coursework relevant to that pathway (for connections/extension)
- May or may not have existing connections within this industry
- Have a desire (and space in their schedule) to spend a portion of their school day in a hands-on, real world environment
- Have demonstrated the ability to complete assignments independently and adhere to deadlines
- Are in “good standing” (passing grades, on track with earned credits to graduate, up-to-date on their graduation project)
- Have strong interpersonal skills (needed to work closely with an industry representative)
- Have the ability to access on/off campus internship sites.



Construction

Hosted by



Schedule

- 10 Sessions
 - 2 OSHA Trainings
 - 7 Instructional
 - Closing Program
- 7:00 AM - 3:30 PM

Outcomes

- OSHA Certification

Electrician

Hosted by



Schedule

- 7 Sessions
- Repeatable in 11/12th Grade
 - Electrical & Construction Safety
 - Component Installation
 - Ohm's Law
 - Conduit Building
 - Employability Skills
- 7:00 AM - 3:20 PM

Outcomes

- Pathway to Registered Apprenticeship Program

Manufacturing

Hosted by



Schedule

- 16 Sessions
 - 8 1st Year/8 2nd Year
 - 2 OSHA Trainings
 - Quality & Measurement
 - Manufacturing Designs & Processing
 - Computer Design
 - Intro to LEAN Manufacturing
- 8:00 AM - 3:30 PM

Outcomes

- OSHA Certification

YCAL Pre-Apprenticeship Programs

Kinsley Construction

- Deb Rohrbaugh [drohrbaugh@kinsleyconstruction.com]

York Electricians

- Scott Brenneman [sbrenneman@yorkelectricians.org]

Manufacturers' Association

- Brian Paterniti [bpaterniti@mascpa.org]
- Chris Zimmerman (Instructor)

HACC Academy

Automotive Technology

Schedule

- Monday-Friday, 12:00-3:30 PM
- Sept 2020-May 2021 (640 Hours)

Outcomes

- Safety Inspection & Emissions Certification
- 3 college credits towards Automotive A.A. Degree

Welding Technology

Schedule

- Monday-Friday, 12:00-3:30 PM
 - Session 1: Sept-Dec 2020 (238 hours)
 - Session 2: Jan-Apr 2021 (238 hours)

Outcomes

- 9 credits towards Welding Certificate Program

Nurse Aide

Schedule:

- Monday-Friday (with 1 Saturday of clinical), 12:30 – 4:15 PM
- 8 clinical days - 5 half days & 3 full days (7 AM-3 PM) 120-hrs
 - Session 1: Sept- Nov 2020
 - Session 2: Jan- Mar 2021
 - Session 3: Mar - May 2021

Outcomes

- Nurse Aide Program Completion Certificate
- Eligible for Commonwealth of PA Nurse Aide Registry

Dual Enrollment

An opportunity to earn college credits while also completing high school requirements

Three local colleges

- Harrisburg Area Community College
- Penn State York
- York College of Pennsylvania

Each college offers reduced tuition rates for dual enrollment students

Dual Enrollment

Approximate Timeline

- Spring (March or April) - Counseling Department holds a meeting for students interested in Dual Enrollment and their parents
- Late Spring through Early Summer - Students apply for the Dual Enrollment program at the college they choose
 - Paperwork is completed for the high school
 - Transcripts should be requested through Naviance
- Early through Mid Summer - Students meet with an advisor at the college and/or register for their courses
 - Once registration and payment are complete, these should be submitted to the high school counselor
 - Student schedules are adjusted by the counselor once all paperwork is turned in

Questions

<http://bit.ly/2YgfYup>